

# Mountain View Middle School Student Handbook



**LEARNING FOR ALL...**  
*No limits, No excuses*

**2019-2020**

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[www.columbiasd.com/mvms](http://www.columbiasd.com/mvms)



A California Distinguished School 2009, 2013

This handbook belongs to:

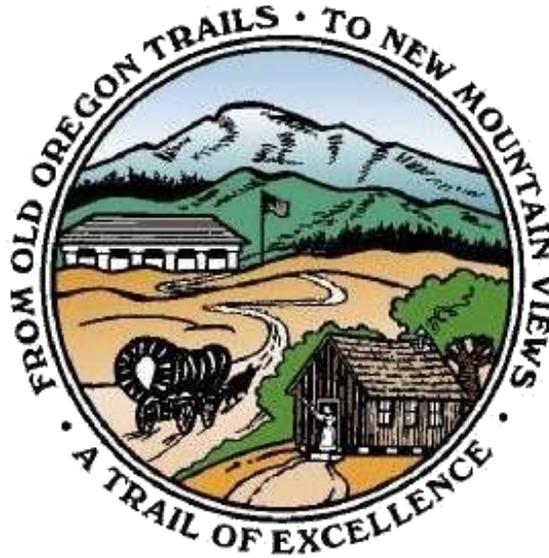
Name \_\_\_\_\_

Grade \_\_\_\_\_

Home room teacher \_\_\_\_\_

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## COLUMBIA SCHOOL DISTRICT

### MISSION

***To ensure learning for all – no limits, no excuses!***

We do this by building positive relationships, maintaining high expectations and providing the extra time and support to meet them, creating rigor, relevance, and responsiveness, meeting the physical, intellectual, emotional, social and moral needs of our children, and by being persistent and passionate about children.

### VISION

In **COLUMBIA SCHOOL DISTRICT schools**, the level of pride and accomplishment is quite evident.

**Our schools** are safe, well maintained, exciting, stimulating, success oriented, and have a feeling of family.

**Everyone** has a high sense of responsibility, sense of good values, positive behavior, moral conscience, and holds him/herself accountable for his/her actions and the choices he/she makes.

**Adults** are visible and accessible to students and believe in students' capacity to learn. Communication is open, friendly and caring.

**Students** come prepared, eager to participate and are devoted to learning because they believe in themselves.

**Parents** take an active role in their children's education by teaching values and good work ethics to them at home and by collaboratively working with the school staff.

# BELIEFS

We believe...

- ❖ in meeting the physical, intellectual, social, emotional, and moral needs of our students.
- ❖ in developing personal accountability, competence, and self esteem.
- ❖ in challenging with high expectations, but providing the means and support to attain them.
- ❖ in providing everyone with the opportunity to excel.
- ❖ in all students mastering basic skills and being able to apply those skills.
- ❖ in striving for academic excellence.
- ❖ in strong, positive relationships between families, school, and community.
- ❖ in each of us making a difference.

# VALUES

We value...

- ❖ being safe, respectful, & responsible.
- ❖ healthy lifestyles, enjoying life and humor.
- ❖ character, citizenship and patriotism.
- ❖ each other's opinions and feelings.
- ❖ taking action on research and data.
- ❖ taking responsibility and holding ourselves accountable.
- ❖ giving one's best effort and working hard.
- ❖ positive relationships with open and direct communication.
- ❖ student learning by providing the time and support students need.



# WELCOME TO MVMS!

Hello, my name is Shannon Angstadt and I am the Principal of Mountain View Middle School. On behalf of the entire staff at Mountain View Middle School, welcome to the 2018-2019 school year. Whether you are returning to us or brand new to MVMS, I want to thank you for choosing the Columbia Elementary School District.

At MVMS, it is our job to “ensure learning for all...no limits, no excuses”. As your Principal, I want to make a few promises to you:

1. You will have dedicated teachers that care about you. They will take the time to get to know you and the positive relationship that they establish with you will make this year (and every year) at MVMS unforgettable.
2. Your teachers will work hard to deliver effective instruction to make sure you learn what you need to learn. They will prepare you to be successful this year and when it comes time to move on to high school, you will be ready.
3. At MVMS, we believe that every student can learn and we will do whatever it takes to help each of you do just that.
4. MVMS will be a safe, clean, and friendly environment where you can learn. My staff will model what it is like to treat others with respect and we will expect everyone to be safe, respectful, and responsible.

Obviously, we want you to be successful in everything that you do this year but there are some things that you are going to need to bring to the table in order to make that happen. You have probably heard all of these things before, but I want to go over them again because they really do work...

- ✓ Read this book! This handbook is a great resource for you and has everything that you need to know about what is expected of students at MVMS.
- ✓ Come to school. It seems pretty obvious but the foundation for a successful school year is consistent attendance. There will be legitimate reasons for missing school and those absences will be excused but a pattern of unexcused absences makes learning very difficult. Remember, if you miss a day, you miss a lot.
- ✓ Set goals. Middle school is the time to acquire habits that will help you be successful for the rest of your life. Setting goals is one of those habits. It might be honor roll, making a sports team, or developing your musical talent. Whatever it is, set your goals early and work hard to achieve them.
- ✓ Work hard and do your very best. Simply put, anything worthwhile requires effort. Learning is like that. To make it happen, your teachers are going to challenge you to put forth your best effort every class period, everyday. If you are willing to do that, I guarantee you that there are no limits to how far you can go.
- ✓ Play hard and have fun! You are going to have a great time at MVMS this year. There are friends that you will make and experiences that you will have that will make this year the best ever. Live it up and take advantage of every opportunity that school offers. Get involved and take pride in your school. Chances are if you love your school it will love you back.

I want you to know that I love MVMS and I believe that there is no better place to be than right here, right now. Everyone at MVMS believes in you. We are here to help you learn and we look forward to working with each of you to make Mountain View Middle School the best that it can be. Good luck and GO PANTHERS!

Sincerely,

Shannon Angstadt, Principal



## SHARED VISION OF EFFECTIVE INSTRUCTION

At MVMS, we understand that student learning cannot happen without effective instruction. We believe that as the quality of instruction improves, the student achievement will improve proportionally. With that in mind, we are committed to providing the following in our class every day:

### Positive Relationships

Each classroom will be a caring and inviting environment built on the foundation of positive relationships. Students will feel safe to take academic risks as a result of positive feedback and mutual respect demonstrated throughout the classroom.

### Clear Purpose

At MVMS the purpose of each lesson will be clearly explained and meaningful to students.

### High Student Engagement

In order to ensure that students are active learners in the classroom and promote high student engagement, all teachers will implement strategies to connect with students and continually check for understanding through all phases of instruction.

### Feedback

To help all students achieve proficiency, valuable and relevant feedback will be given frequently (a minimum of 10 times per class period) to students either by the classroom teacher or classmates (when appropriate).

### Effective Learning Environment

Instructional time will be maximized. Students will be actively participating in all class activities and will have an understanding of the established classroom routines and procedures.

### Rigor and Expectations

All MVMS teachers will use Common Core teaching strategies, in addition to explicit direct instruction, to teach a rigorous grade level standards-based curriculum to our students. We will provide support to help all students reach high expectations and we will help all students develop deeper understanding through the use of Bloom's Taxonomy.

## ATTENDANCE

Students are expected to come to school, be on time, and attend all classes. Non-attendance affects both the academic and social progress in school. It is difficult to make up missed assignments and lost instructional time can create gaps in learning. **Regular attendance at school is a habit that will have a lasting and positive impact on your child's future.**

### EXCUSED ABSENCES

It is understood that throughout the course of the school year, there will be times when a student is not able to attend school for a justified reason. According to California School law, the only legal reasons for a child to be absent from school are illness, visit to doctor or dentist, or death in the immediate family. If your child is unable to attend class please call the school at **223-4070 ext. 207** and give the reason for the absence and/or the nature of the illness.

If a phone call is not made, a student must bring a note from home before the absence will be considered legal. A note for a child who has been absent should include the following information: name of student, date of note, number of days absent, actual dates absent (e.g. January 13, 14, 2017), reason for absence (please state exact reason such as "ill with cold", or dental appointment), and signature of parent or guardian.

If your child is absent for a period of two days or more, and you desire their current assignments, please contact the teacher through e-mail or voice mail. Teachers are willing to prepare homework for extended illness. In most cases, homework assignments are available online.

We urge you to examine your child each morning before sending her/him to school. Children with flu-like symptoms (fever, nausea, etc.) should be kept at home to insure fast recovery and negate the spreading of germs. The school will phone the home or emergency number before sending children home.

## **TRUANCY**

Truancy is the failure to attend school all or part of the day without a valid excuse. Students who have been truant on three occasions are considered habitual truants by law, and may be referred to the County School Attendance Review Board. Frequent unexcused tardies are considered as a truant. Leaving the school grounds before school, after school or during lunch without permission from school officials is also considered truancy.

## **SCHOOL ATTENDANCE REVIEW BOARD PROCEDURE (SARB)**

Regular attendance is vital to a child's successful education. In accordance with Education Code Section 48260 regarding compulsory education, habitually truant students will be referred to the SARB Board to be considered for placement in an alternative education setting.

## **ABSENCES DUE TO SUSPENSION**

Absence as a result of an 'At-Home' suspension is unexcused. All of the student's work, tests, projects, and homework due during the period of suspension may be made up only at the sole discretion of the teacher.

## **TARDINESS**

We believe that all class time is important. Students are required to be in class and ready to work as soon as class starts. If a student arrives at school after 8:35 a.m., he/she must report to the attendance office before proceeding to class. Excessive tardies will result in disciplinary action from school administration.

## **CHANGE OF ADDRESS, TELEPHONE, & E-MAIL**

When you move, or your number is changed, please notify the office immediately. This information is vital to have on file in emergency situations.

## **COMMUNICATION**

### **PARENT/TEACHER CONFERENCES**

Communication between home and school helps to ensure your child's academic success. Conferences are scheduled for early in the fall. Throughout the rest of the year, whenever there is a concern about a child's lack of academic progress and/or behavior, a conference may be scheduled. This meeting may be attended by the student and parents, teacher(s), and administrator. The goal of the conference is to develop a plan to assist the child.

**Anytime parents have a question or concern about their child, they are encouraged to contact the teacher.**

### **NEWSLETTERS**

A monthly school newsletter which provides information about upcoming events, news of past events and other important information is published on the school web site ([www.columbiasd.com](http://www.columbiasd.com)). Printed copies are available in the Main Office or can be mailed home upon request.

### **PARENT CLUB**

Our Parent Club meets on a monthly basis to plan activities designed to support students and staff. Many of the things that make MVMS such a great school are a direct result of the efforts of Parent Club. Parents are encouraged to attend and "pitch in" as often as they can. For those that cannot attend the monthly meetings but would still like to be connected, agendas and minutes are posted on the school web site.

### **DIALER**

MVMS regularly uses an automated dialer system to inform parents of upcoming school activities, events, and emergency situations and drills.

### **SCHOOL WEB SITE**

Our parents can use our school web site, [www.columbiasd.com](http://www.columbiasd.com), to access essential information including forms, daily bulletins, Parent Club meeting information, information on upcoming events, and athletics. There are also links to our online gradebook and a directory for staff emails and web sites. Parents and students are encouraged to bookmark the site and visit it often.

### **TEACHER WEB SITES**

Some MVMS teachers have web pages on the school website that may include information regarding current classwork, homework assignments, and upcoming projects and assessments. These pages may also provide relevant support resources (links, class notes, documents) available for parents to help their students at home.

## **SCHOOL SITE COUNCIL**

On the first Tuesday of each month, the School Site Council meets in the MVMS Library to discuss business related to MVMS and the Columbia Elementary School District. The Council is made up of school personnel and elected parents and their purpose is to review the school budget, school policies, and monitor school improvement measures.

## **SOURCES OF INFORMATION BETWEEN SCHOOL & HOME**

- Aeries
- Website – [www.columbiasd.com](http://www.columbiasd.com)
- Planner
- Teacher email
- Voicemail

## **SUPERVISION BEFORE AND AFTER SCHOOL**

**Staff supervision of students on campus begins at 8:00 a.m. and therefore students are not expected to be on campus until that time, unless they are enrolled in a zero period class.** Due to limited supervision, students should not be on school grounds after school hours unless they are participating in extra-curricular activities. Students who do not ride the bus home after school need to be picked up by 3:30 (Monday, Tuesday, Thursday, Friday) and 2:30 (Wednesday).

## **CLASSROOM BEHAVIOR MANAGEMENT**

The following guidelines for student behavior will help all students be successful:

### **Work & Study Habits**

- Following directions the first time
- Staying on assigned tasks
- Working well independently or within a group
- Working neatly, carefully, and in an organized manner
- Completing class work, homework, and make-up work on time
- Being prepared with your supplies

### **Personal Behavior**

- Showing respect for adults
- Showing respect for peers
- Showing respect for property
- Being quiet at appropriate times
- Accepting responsibility
- Participating in class activities
- Exhibiting acceptable behavior in the cafeteria, hallway, restrooms, library, recess, etc.

### **5<sup>th</sup> Classroom Behavior Management**

1. Student planner is to be used daily as a communication tool between home and school. Please review planner nightly. Each day a parent signs the planner, the student will earn a “**star**”. If the planner is not signed at least once during the week, the student will automatically earn Study Hall during STAR recess.
2. Learning Expectations are posted in classrooms and include Work and Study Habits “**WS**” and Personal Behavior “**PB**”. Students will receive appropriate warnings when the expectations are not followed, and if misbehavior continues, the student will receive a “sign-in”.
3. Daily Sign-Ins:
  - a. First Sign-In
    - i. Clipboard Club or Time Out!
  - b. Second Sign-In
    - i. Student will write a letter home that will be signed by a parent or guardian which must be returned the following day. (If the student fails to return the signed letter back to school the next morning, it will result in an automatic sign-in, in addition to a phone call to parent/guardian that morning.
  - c. Third Sign-In
    - i. Call home from student and teacher, possible office referral.

## 6-8 Classroom Behavior Management

1. For minor infractions, students will be given a Behavior Form. The Behavior Form will be completed by the student and submitted to the teacher.
2. Homeroom teachers will receive the Behavior Form and keep an accounting for each student in their class. During the week, teachers will use Homeroom/Morning Meeting time to “check in” with students regarding any behavior concerns that they are seeing.
3. At the end of the week, the classroom teacher will administer disciplinary consequences based on their accounting. **Four Behavior Forms in a week will result in a half hour After School Detention, and if the student receives five Behavior Forms in a week, they will be assigned one hour of After School Detention.** Administration will ensure that parents will be contacted whenever After School Detention has been assigned.

Major infractions will result in a referral to administration for consequences. Rewards and incentives will be provided school-wide and/or by grade level based on the homeroom teacher’s record of pink slips/referrals received for their students.

Behavior Form	
Student Name: _____	Grade: _____ Date: _____
Teacher: _____	Period: _____ Homeroom: _____
<b>Work/Study Habits: Needs Improvement In...</b>	<b>Personal Behavior: Needs Improvement In...</b>
<input type="checkbox"/> 1. Following directions the first time.	<input type="checkbox"/> 1. Showing respect for adults.
<input type="checkbox"/> 2. Staying on assigned tasks.	<input type="checkbox"/> 2. Showing respect for peers.
<input type="checkbox"/> 3. Working well independently or within a group.	<input type="checkbox"/> 3. Showing respect for property.
<input type="checkbox"/> 4. Working neatly, carefully and in an organized MANNER.	<input type="checkbox"/> 4. Being quiet at appropriate times.
<input type="checkbox"/> 5. Completing class work, homework and make-up work on time.	<input type="checkbox"/> 5. Accepting responsibility.
<input type="checkbox"/> 6. Being prepared with your supplies.	<input type="checkbox"/> 6. Participating in class activities.
	<input type="checkbox"/> 7. Exhibiting acceptable behavior in the cafeteria, hallway, restrooms, library, recess, etc.
Comments: _____	

## **GENERAL RULES FOR STUDENT BEHAVIOR**

### EXPECTATIONS

At MVMS, we are committed to providing a safe and secure campus where student learning can occur. We believe that our students and staff will be able to work to their full potential if our school is a safe, attractive, and clean place where students are responsible for their own behavior, where people care for and respect each other, and a sense of community exists. In order to guarantee all students a positive educational environment, a school-wide expectation and discipline plan has been established.

### BULLYING

In order for students to learn and reach their full potential, they need to feel safe and comfortable at school. For this reason, bullying behavior is not tolerated at MVMS. **Bullying is defined as unprovoked, repeated, and aggressive actions done with the intent to do physical or emotional harm to other students.** School-wide efforts will be taken to inform and educate students regarding the negative impact of bullying behavior and strategies will be shared to help eliminate bullying from MVMS. Students that act in ways (directly or indirectly) that make other students feel unsafe, threatened, or harassed will be dealt with immediately by school administration. If a student has been bullied or for some reason feels unsafe at school, they are required to notify a school staff member. Students that bully other students will face the following consequences:

#### 1<sup>st</sup> Offense

- Parent Conference
- Behavior/Bullying Contract
- Administrative Intervention

## **2<sup>nd</sup> Offense**

- Suspension
- Possible referral to SARB for violation of Behavior Contract

## **CELL PHONES**

Cell phones and other electronic devices are not to be on, seen, or heard for any purpose during the school day or at any school event during the school day (i.e. detentions, field trips). **\*The exception to this rule is if the cell phone is being used under the direction of a teacher, during class, in strict accordance with our Bring Your Own Device (BYOD) Policy.** Cell phone use on the bus, before or after school, is at the discretion of the driver. While on a field trip during school hours, cell phone use on the bus is prohibited. Cell phone use in the library, before school is not allowed. Note: Texting on devices other than phones will also result in the consequences below:

### **1<sup>st</sup> Offense**

- Phone being taken from the student
- Saturday School assigned
- Parent/guardian will be required to pick up the phone and sign the Saturday School notice.

### **2<sup>nd</sup> Offense**

- In-House Suspension

### **3<sup>rd</sup> Offense**

- Student will be suspended

If an emergency arises, the student may use a phone in the Main Office. If an emergency arises from home the office will deliver a message to the student.

## **TECHNOLOGY/ELECTRONIC DEVICES**

Inappropriate use of technology or personal devices will result in a Saturday School and/or further consequences as deemed necessary by administration.

## **LEAVING SCHOOL GROUNDS**

1. MVMS is a **closed** campus. This means that students may not leave the grounds at any time during the school day without permission.
2. A parent or other identified adult listed as a contact in the office must sign the student out in the office. We appreciate your cooperation in this matter.

## **PUBLIC DISPLAY OF AFFECTION**

In an effort to maintain an appropriate middle school environment that places emphasis on learning, all forms of public display of affection are prohibited. This includes, but is not limited to, holding hands, hugging, inappropriate touching and kissing. As a general rule, MVMS students are encouraged to be respectful of others by keeping their hands to themselves.

## **ENERGY DRINKS**

Beverages that are labeled with the "not recommended for children" warning will not be allowed on campus at any time during the school day. If a student brings this type of beverage to school, the drink will be confiscated and disposed of by school personnel.

## **AEROSOL CANS**

To ensure the safety and well-being of students, aerosol cans of any kind (including body sprays) will not be allowed on campus at any time during the school day.

## **ACADEMIC DISHONESTY**

In the classroom, students learn by doing. It is expected that MVMS students will take responsibility for their own learning by doing the work assigned to them by their teachers. Academic dishonesty occurs whenever a student cheats the process by:

- Turning in someone else's work as their own (including plagiarism of online content)
- Copying/providing answers from or to classmates on class work, homework, or assessments
- Cheating on assessments (providing/receiving answers, discussing questions with students that have not taken the assessment yet, etc.)

Academic dishonesty is considered a very serious offense. When academic dishonesty occurs in class, whether it is one student acting independently or students working together to cheat, the student(s) involved will face both academic and disciplinary consequences that may include:

**Possible Academic Consequences**

Reduced grade  
Quiz/Test retake with reduced grade  
Alternative/Additional assignment

**Possible Disciplinary Consequences**

After School Detention  
Saturday School  
In-School Suspension

Students with repeated academic dishonesty issues will be disciplined accordingly by site administration.

## DRESS CODE

It is important for students to come to school dressed appropriately. Extreme styles of student dress have a negative impact on the academic learning environment of the classroom. Also, our school is judged not only by the physical appearance of the facilities, but also by the physical appearance of our students. Similar to the working environment, there are certain standards to what is allowed and expected for dress. To meet these objectives all student dress must follow the guidelines below:

1. Feet must be covered and shoes must be appropriate for active participation in P.E. **Flip Flops, backless shoes, and slippers are not allowed at school.**
2. Halter tops, low cut tops, tube tops/dresses, mesh shirts, sheer clothing, spaghetti straps, and half shirts are not to be worn at school. **Under garments (including bra straps) should not be seen.** Tank tops must have at least a one inch strap.
3. Midriffs must be completely covered. (Boys and Girls)
4. Leggings/tights are not pants. If a student is wearing leggings or tights, that student must wear a top that qualifies as shorts length.
5. Clothing with inappropriate logos, sayings or pictures (i.e., alcohol, drugs, tobacco, weapons, sexual implications) are not to be worn at school because they can cause a substantial disruption to the learning environment of the classroom. Gang affiliated attire (such as bandanas) is not allowed.
6. Sleepwear (pajamas, slippers, etc...) is not allowed at school.
7. Shorts are allowed providing that they have **no holes or excessive frays**, and are **past longest fingertip length** when in a standing, relaxed shoulder position. Shorts may not fit skin tight or be too revealing.
8. Pants must not have excessive or **revealing** rips, holes or frays. As a general guide, holes should not be any larger than a quarter in size. Students may not use tape to cover inappropriate holes/frays on their clothing. Leggings or patches may be used to cover holes.
9. Sagging pants or shorts are not allowed.
10. Hats may be worn, bill forward only. They may not have inappropriate logos or personal writing other than the student's name. Hats must be removed indoors.
11. Students are strongly discouraged from coloring their hair unnatural colors (i.e., green, blue, etc.).
12. For student safety, only pierced ears with appropriate earrings are acceptable. Jewelry in other pierced body parts is not appropriate. Pierced parts of the body (i.e., eyebrows, tongue, nose, navel or any part of the face) may not have jewelry attached during the school day/school sponsored activities because of potential safety issues.
13. No studs, spikes or stud jewelry accessories of any kind will be allowed at school.

### **CONSEQUENCES FOR DRESS CODE VIOLATION**

Students that violate MVMS Dress Code will be sent to the Office to make arrangements for more appropriate clothes to be brought from home or will be provided with clothing from the office. Subsequent violation of the Dress Code will be considered defiant behavior and the student will be disciplined accordingly.

**Site Administration will determine whether a student's attire is appropriate. If there is a question as to whether articles of clothing or dress are appropriate, ask school administration before it is worn to school.**



## DRESS CODE

<p style="text-align: center;">No Midriffs</p> 	<p style="text-align: center;">No Backless, Shoulderless Tops</p> 	<p style="text-align: center;">No Tube Tops</p> 	<p style="text-align: center;">No Sagging Pants, No Underwear Showing</p> 
<p style="text-align: center;">No Halter Tops</p> 	<p style="text-align: center;">No Spaghetti Straps</p> 	<p style="text-align: center;">*No See-through Clothing</p> 	<p style="text-align: center;">No Inappropriate Slogans/Pictures</p> 
<p style="text-align: center;">No Low-Cut Tops</p> 	<p style="text-align: center;">No Short Shorts</p> 	<p style="text-align: center;">No Excessive or revealing Holes or Frays</p> 	
<p style="text-align: center;">No Flip Flops, Backless Shoes or Slippers</p> 	<p style="text-align: center;">Leggings/tights are not pants</p> 	<p style="text-align: center;">Leggings/tights must have a top that covers to shorts length</p> 	

\*Sheer clothing may be worn with school appropriate clothing underneath

# DISCIPLINARY INTERVENTION

## CONSEQUENCES

When students engage in inappropriate behaviors, they will be dealt with fairly and consistently using progressive discipline by the classroom teacher and school administration if necessary. The purpose of this discipline is to change student behavior. Consequences may include lunch detention, campus improvement, after-school detention (30 or 60 minutes), a required parent conference, a behavior contract, In-School suspension, Saturday School, suspension, revocation of Inter-District Agreement (if applicable), referral to SARB panel for possible placement in alternative education programs, and/or expulsion from the Columbia Elementary School District.

It is important to note that while on 'At-Home' or 'In-School' suspension, students may not participate or attend any school or extra-curricular activity or be on/near any school campus. Also, failure to serve detention will result in a rescheduled detention for the first offense and progressive discipline measures for repeat offenders (ex. double detention, campus clean-up, or Saturday School). Failure to serve Saturday School will result in an In-School Suspension assignment.

***The Principal or Assistant Principal will retain the right to deal with student discipline situations as they feel is appropriate dependent upon the specifics of the particular incident (i.e. severity, past patterns of student behavior, etc...) and the level of action needed in order to change student behavior. If repeated disciplinary intervention does not result in the desired change in student behavior, then progressive, or alternative, steps will be taken.***

## MINOR MISCONDUCT EXAMPLES

### CLASSROOM

Unnecessary Interruptions  
Speaking Without Permission  
Disturbing Other Students  
Out of Seat Without Permission  
Failure to Complete Assignments  
Not Prepared for Task  
Gum Chewing/Eating  
Tardy  
Academic Dishonesty

### PLAYGROUND

Failure to Follow Rules  
Behavior Hazardous to Others  
Littering  
Loitering (Bathrooms, Halls, etc.)  
Running in Halls

## MAJOR MISCONDUCT EXAMPLES

### CLASSROOM

Repeated Minor Offenses  
Refusal to Do Work Assigned  
Defiance  
Willful Disobedience  
Truancy  
Disrespect  
Inappropriate Language  
Inappropriate Use of Computers  
Academic Dishonesty

### PLAYGROUND

Leaving School Grounds Without Permission  
Defiance  
Willful Disobedience  
Serious Behavior Hazardous to Others  
Body Contact  
Inappropriate Language

## SUSPENDABLE & EXPELLABLE OFFENSES

According to California Education Code, a student may be suspended or expelled for any of the following offenses:

- Causing, or threatening to cause physical injury to another person
- Possession of a dangerous object (knife, firearm, explosive, etc...)
- Possession, use or distribution/sale of alcohol, tobacco, or any other controlled substance or paraphernalia
- Theft of personal/school property
- Vandalism to personal/school property
- Obscene act or habitual profanity/vulgarity
- Disruption of school activities or willful defiance of school personnel
- Sexual Harassment
- Cyberbullying-"Bullying by means of an electronic act", Ed. Code 48900 (r)

A student may be suspended or expelled for any of these offenses as they relate to school activity or attendance, including the following:

- A. While the student is on school grounds.
- B. While the student is **going to** or **coming from** school.
- C. During the lunch period, whether on or off the campus.
- D. During, or while going to or coming from a school-sponsored activity.

***Suspensions for these offenses will range from 1-5 days and a parent conference will be held. Serious offenses (physical injury to others, alcohol/drugs, bullying, weapons, etc...) may result in either a referral to the SARB panel or an Administrative Hearing to consider expulsion of the student from the school. Students that attend MVMS on an Inter-District Agreement may have their Agreement revoked.***

#### **WILLFUL DISOBEDIENCE, DEFIANCE AND DISRESPECT TOWARD ADULTS AT SCHOOL**

- 1. Students are expected to comply with all reasonable requests and to follow directions when they are asked to do so by school personnel. If a student feels that they are being treated unjustly, he/she may see the Assistant Principal or the Principal.
- 2. Courtesy is an expectation; abusive language or obscene gestures/or acts are not acceptable.

Students of the public school shall have the right to exercise freedom of speech and of the press, except that expression shall be prohibited which is obscene, libelous, or slanderous. Also prohibited shall be material which so incites students as to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations, or the substantial disruption of the orderly operation of the school. (*E.C. 48907 Student Rights and School Regulations*)

#### **DANGEROUS OBJECTS**

For obvious student safety reasons, knives (switch blade, hunting, Swiss army, etc.), matches, lighters or firearms of any type (including BB guns) are not permitted on school premises. Mountain View Middle School operates with a zero tolerance philosophy regarding all dangerous articles ***including drugs, alcohol and tobacco***. Students that violate these policies may be referred to SARB or an Administrative Hearing to consider an alternative education placement/expulsion from the district.

#### **SEXUAL HARASSMENT**

The Governing Board recognizes that sexual harassment can cause embarrassment, feelings of powerlessness, loss of self-confidence, reduced ability to perform schoolwork, and increased absenteeism or tardiness.

To promote an environment free of sexual harassment, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff in-service or student instruction and counseling. Teachers shall discuss this policy with their students in age-appropriate ways and shall assure them that they need not endure any form of sexual harassment. The Board shall not tolerate the sexual harassment of any student by any other student or any district employee. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action. The Board encourages students or staff to immediately report incidences of sexual harassment to the Superintendent or designee. The Superintendent or designee shall promptly investigate each complaint of sexual harassment in a way that ensures the privacy of all parties concerned. In no case shall the student be required to resolve the complaint directly with the offending person.

# Bring Your Own Device (BYOD) Policy

The Columbia School District provides technology that is appropriate and adequate to support instructional purposes. The use of personal devices by students is optional, and students who do not participate in BYOD will not be penalized.

The use of technology to provide educational material is not a necessity but a privilege. A student does not have the right to use his or her laptop or other electronic device while at school, it is a privilege. When abused, privileges will be taken away. Each teacher has the discretion to allow and regulate the use of personal devices in the classroom and on specific projects.

Students and parents/guardians participating in BYOD must adhere to the Bring Your Own Device Usage Agreement, as well as all Board policies, particularly Student Use of Technology policy (6163.4a) and Student Acceptable Use Policy (6163.4b).

## Definition of “Device”

For purposes of BYOD, “device” means privately owned wireless and/or portable electronic hand held equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable Internet devices, Personal Digital Assistants (PDAs), or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc. Appropriate devices include a laptop, tablet (eg. iPad, Xoom), ereader (eg. Kindle, Nook), or netbook. **In appropriate circumstances, as determined by a District teacher or administrator, use of cellular phones, smart phones, and mp3 players ( eg. iPods) may be permitted for the purpose of educational enhancement only.** . Hand held gaming devices (eg. Nintendo DS) are not allowed at school.

## Internet

Only the Internet gateway provided by the school may be accessed while on campus. Connection to third party access points or the establishment of ad-hoc network access via Internet connection devices (hot-spots, air cards) is not permitted. Please note that students using their own device to gain access to the Internet via their own cellular (3G/4G) data plan is not filtered.

## Security and Damages

Responsibility to keep the device secure rests with the individual owner. Neither the Columbia School District nor any of its employees are liable for any device lost, stolen or damaged, including lost or corrupted data on a device. If a device is stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. Please check with your homeowner’s policy regarding coverage of personal electronic devices, as many insurance policies can cover loss or damage. Also, if the device has a locator feature, enable it. It is recommended that skins (decals) and other custom touches are used to physically identify your device from others. Additionally, protective cases for technology are encouraged.

## Safety

An important component of BYOD will be education about appropriate online behaviors. Teachers will review cyber-safety rules with students throughout the course of the school year, and will offer reminders and reinforcement about safe online behaviors. In addition to the rules outlined in these guidelines, students will be expected to comply with all class and school rules while using personal devices.

## Consequences for Inappropriate Use

Inappropriate use or violation of Technology Usage or Safety Policy on personal equipment may also result in disciplinary action in coordination with policies. When a student misuses a device please refer to your electronic device policy in the student handbook.

## Bring Your Own Device Policy (BYOD) User Agreement

For the purposes of BYOD, a “device” means privately owned wireless and/or portable electronic hand held equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable Internet devices, Personal Digital Assistants (PDAs), or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc. Appropriate devices include a laptop, tablet (eg. iPad, Xoom), ereader (eg. Kindle, Nook), or netbook. Please note that cell phones, smart phones, and mp3 players (iPods) are permissible, however appropriate classroom management is recommended to make sure students are properly behaving on their electronic devices. Hand held gaming devices (eg. Nintendo DS) are not allowed at school.

Agreement: In exchange for the use of the Columbia School District wireless Internet either at school or away from the school with a personal device, I understand and agree to the following:

1. That the use of BYOD is a privilege which may be revoked by the administrators of the system, or the Columbia School District, at any time for violation of the Computer System Usage Agreement or any portion of this Agreement.
2. To use a personal device within the school, students must register it by connecting it to our “Public Wi-Fi”.
3. Students must obtain teacher permission before using a personal device in class, and put it away when requested by the teacher.
4. Devices may only be used to access applications, files or Internet sites which are relevant to the classroom curriculum. Devices may not be used for non-instructional purposes, such as making personal voice calls, text/instant messaging, play non-educational games, viewing non-educational videos, or to cheat on assignments or tests.
5. Devices may not be used to record, transmit or post photographic images or video of a person, or persons on campus during school activities and/or hours, unless otherwise allowed by a teacher.
6. The district does not guarantee connectivity or quality of connection with personal devices, but will provide directions on how to connect.
7. The school's network filters will be applied to personal devices connected to the school's Internet gateway.
8. Attempts to bypass the filter will result in disciplinary action.
9. Printing from personal devices may not be possible at school.
10. Personal technology is charged prior to bringing it to school and runs off its own battery while at school.
11. The district is not responsible for the maintenance or repair of any personal technology.
12. The district is not responsible for any costs incurred due to the use of personal technology.
13. Bringing on the premises or infecting the network with a virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information is in violation of the Technology Usage Policy. This will result in disciplinary or legal action.
14. Processing or accessing information on school property related to “hacking,” altering, or bypassing network security policies is in violation of the Technology Usage Policy. This will result in disciplinary or legal action.
15. The school district has the right to collect and examine any device if there is a reason to believe that school policies, regulations, or guidelines on use of the device have been violated.

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Signature of Student/User

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Date

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Signature of Parent/Guardian

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Date

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Signature Columbia School District Official

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Date

## STUDENT ACTIVITIES

### AFTER SCHOOL ACTIVITIES

The following sports are offered as after school activities:

Fall: Cross Country (5-8), Volleyball (6-8), Soccer (co-ed) (6-8)

Winter: Basketball (4/5, 6-8)

Spring: Track (5-8), Softball (6-8), Baseball (6-8)

In addition to sports, MVMS may also offer additional clubs and extracurricular programs such as:

-LINK Crew                      -Student Council                      -Yearbook                      -GATE (6-8)

-Band                              -Drama                              -Odyssey of the Mind      - Science Club

### Link Crew

Link Crew is a program at MVMS to help connect students with school and build leadership qualities. Link Crew students will provide activities for the student body such as: Toys for Tots, canned food drives and creating fun assemblies. Link Crew will work on campus beautification projects, as well as building community relationships.

### TRANSPORTATION

Practices for these activities are held before or after school and parents are responsible for transportation to and from practice. Parents will also be asked to aid in transportation to games, competitions, and other related events. In order to do so, parents must have private driver forms and current insurance verification on file. Please refer to the Student Activities Guidelines for eligibility and participation criteria.

## SCHOOL SOCIALS/DANCES

### ELIGIBILITY

School social/dances are for the enjoyment of our students. Attending a school social/dance is a privilege and school administration reserves the right to revoke student social/dance privileges due to violation of school policies.

The following guidelines may be used to determine social/dance eligibility:

- **Any** missed detentions and/or Saturday Schools that are still outstanding
- Attendance at school on the day of the social/dance
- Any school suspensions since the last social/dance
- Exceeds the number of sign-ins/pink slips/referrals prior to the social/dance
- Grades of 'F' or 'I' in the current quarter

Students must be inside the gym within one-half hour after the start time. No one will be admitted after that time unless accompanied by a parent. Students may not leave the social/dance until it ends unless a parent is present.

***Any student who is not picked up 15 minutes after the social/dance ends will not be allowed to attend the next social/dance.*** All school rules and dress codes are in effect during school socials/dances. Social/dance rules have been developed to ensure a fun and safe experience for all students. A copy of social/dance rules are included on social/dance permission slips and should be read by both parents and students prior to each dance.

***Students not following all of the rules at a social/dance will be excluded from the next social/dance.***

***Students must bring the permission slip, signed by the parent/guardian, to be admitted to the dance.***

### SPECIAL EVENTS

Throughout the year various events are held to build student unity. Examples of these include assemblies/rallies, Academic Awards Assemblies, special dances, and numerous field trips. With the small school atmosphere, there are numerous opportunities for students to get involved and have fun while learning.

# MVMS STUDENT ACTIVITIES GUIDELINES

## PHILOSOPHY

Mountain View Middle School and the Columbia Elementary School District are committed to the philosophy that the **TEAM** is the primary focus of our activities programs. Our long term goal is that our students are productive citizens now and in the future. Our students are expected to make a **season-long** commitment to attend all practices and games/performances except for illness and family emergencies. **If a student makes a school team/group, those practices and games/performances take priority over outside organizations.** Our students must accept the responsibility for being role models for their peers and represent our school with pride and dignity.

## ELIGIBILITY

**NOTE: Eligibility requirements for participation in the district's extracurricular and co-curricular activities are the same as those set by the district for participation in interscholastic athletics.**

Participating in after school activities is a privilege, not a right. Our students will demonstrate a high level of academic and behavioral performance. Administration has the final say in participation for extracurricular and co-curricular activities. In order to try out and maintain eligibility, each student must meet the following criteria:

1. Maintain a minimum (2.0) "C" average grade point (with no F's or I's) as established by grade checks and quarterly grades.
  - a. A "weekly" grade check will be conducted. Any student receiving a failing grade will have two weeks to make it up. (During this time, students may practice but not play in a game or participate in a performance.) If the grade improves, the student is reinstated to regular status. If the student fails to meet the 2 week requirement or is placed on contract due to grades for a second time during that same season, he/she will be dropped from the team/group. GPAs will be based on core subjects.
  - b. Grade checks will be done one day prior to each game and tournament by 4:00 p.m. Any student who has less than a 2.0 and/or an 'F' or 'I' at 4:00 p.m. the day before a game, tournament or performance will not be allowed to participate. Eligibility for tournaments (all games) or performances will be determined by the grade check done on the day prior to the start of the tournament or performance.
2. At MVMS we are committed to giving the health and safety of our students the highest consideration in planning and conducting extracurricular and co-curricular activities. For this reason, ***we strongly encourage all students planning to participate in extra-curricular programs to obtain a medical clearance before they participate.***
3. Students are expected to make a **season-long commitment** to the team/group. Attendance at all practices and games/performances is mandatory except for illness or family emergencies. Each athlete/participant is personally responsible for notifying his or her coach/group leader prior to an absence whenever possible. Any unexcused absence for a practice and/or a game/performance may result in a limitation or suspension of playing/performance time. A pattern of unexcused absences from practices and/or games/performances will ultimately result in the student being removed from the team/group.
4. Students must demonstrate personal responsibility and good citizenship throughout the season. Disciplinary consequences for a student's violation(s) of the school's student behavior plan will be subject to the following action(s):
  - a. After School Detentions
    - One (1) Detention  
A player may continue to practice but not play in a game or participate in a performance until the detention has been served.
    - Two (2) Detentions  
A student receiving a second after school detention during the season of sport/performance will be given a mandatory suspension for a minimum of 1

game/performance. Additional consequences may be assigned at the discretion of the Athletic Director or coach/group leader.

b. Suspension from School/Saturday School

Any student receiving a suspension or a Saturday School during the season of sport/performance will be suspended for a minimum of two games or performances. Any student who already has **1 suspension or Saturday School** in the season of sport/performance and receives **another suspension, Saturday School or an after school detention may be removed from the team/group for the remainder of the season.**

5. Students must be in attendance for at least 4 periods on a game/performance day to be eligible to participate; Dr.'s appointments excluded.
6. Students with modified/limited PE will be allowed to participate in extracurricular activities at coach's discretion, but students with medical documentation stating that they are unable to participate in PE will not be allowed to participate in any extracurricular activities requiring similar physical activity to that of the PE class.
7. Special circumstances or issues may arise where the Administration has the discretion to remove a child from a team.

**Uniforms are to be worn for games only! Please do not wear your uniform to school or anywhere else.** Each player (and his or her parents) is responsible for storage and care of their "home" and "away" uniforms valued at \$60.00 each. Please follow washing instructions carefully and store the uniforms in an orderly manner. Each uniform has been formally issued to each player. **Players will be responsible for the replacement of the uniform if it is lost or damaged due to improper care.**

## **INSURANCE**

**Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses.**

**Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling the Healthy Families and Medical Programs Information Line at 1-800-880-5305.**

## **PARENTS OF PARTICIPANTS/ATHLETES**

Parents are expected to show respect and sportsmanship towards coaches, players, officials, school representatives, other parents, and teams both **on** the court/field and **off**. When attending games/tournaments, whether home or away, we also expect you to treat facilities with proper care. The actions of parents may affect the status of team members, as officials and directors consider repercussions for schools based on negative parental behavior. Please conduct yourselves appropriately and enjoy the season in which your child is participating. Any parent that is asked to leave a school activity as a result of their behavior will not be allowed to attend any other school activity for the period of 1 week. If you need to discuss a game decision with the coach, we ask that you wait at least 24 hrs before you speak with the coach. If you are still unsatisfied after contacting the coach, please contact the Athletic Director.

# ACADEMIC INFORMATION

## GRADING (A, B, C, D, I)

### What is an 'I'?

At MVMS, we believe that all students can learn and we use grades to communicate what students have learned. Looking at your student's grade, you may see that he/she has received an 'I' in one or more classes. The 'I' stands for **Incomplete** and is used instead of the traditional F. It indicates that the student has failed to demonstrate proficiency in the specific subject and more is required from him/her in order to pass the class. Under the traditional grading model, a student who fails to meet proficiency in a class would receive an F grade and move on without addressing why the F happened or doing anything to fix it. Research shows that the failing grade does little to motivate the student to improve. With the 'I' he/she is encouraged to make up the difference. We believe that all children can learn and that all students should be held accountable for their own learning.

### How to Clear the 'I'

In order for your student to clear the 'I' grade and demonstrate proficiency in that specific class they will either be required to pass subject matter 'I' tests or be assigned an alternative way to show proficiency. These tests/projects include content taught in the quarter in which the 'I' was received, and are administered **after school on 4 consecutive Thursdays**. It is important to note that students may take the test more than once and those students that have multiple 'I' grades can take more than one test on each date if time allows. If the student passes the 'I' test with an 80% or higher, then the 'I' grade may be changed to a C-. If the student scores between a 70% and 79%, then the grade will be changed to a P (for *Proficient*), which will count as a 1.0 on the GPA scale.

If your student does not clear his/her 'I' by the end of the testing window, then it will be recorded as an F grade and will remain on the report card (unless otherwise directed by the teacher). For 7<sup>th</sup> and 8<sup>th</sup> grade students, this grade will be averaged with the second quarter to determine the first semester grade. *This will jeopardize the student's semester grade and their semester GPA so it is essential that students work hard to clear their "I" grades as soon as possible. 8th grade students with outstanding 'I'/'F' grades may also be in jeopardy of being unable to participate in graduation and graduation related activities. (See 8<sup>th</sup> Grade Graduation Criteria on the website for more specific detail)*

If you have any questions regarding your student's grades or the process for clearing an 'I' grade please do not hesitate to call the office.

## REPORT CARDS

Report cards are issued at the end of each quarter. When possible, report cards will be mailed home. Mid-quarter progress reports will be given to each student and students may be required to return them to the teacher with a parent signature.

## HOMEWORK

If you will be requesting homework for your student for a vacation during the school week, at least 2-weeks' notice to the teacher is required. Due dates for said homework are up to the discretion of the teacher. Please note that teachers are not required to provide homework for vacations.

## INTERNET TOOLS

Parents have the opportunity to check on student progress through a variety of tools available on the internet. The following resources can be accessed through the school web site at [www.columbiasd.com](http://www.columbiasd.com):

- **AERIES:**

Attendance and current grade information can be monitored by going to our website ([www.columbiasd.com/mvms](http://www.columbiasd.com/mvms)) and clicking on the "Aeries Student/Parent" link. Using the user name and password assigned to the student, a parent can access the gradebook of each teacher and see how the student is progressing in each class.

## **STUDENT RECOGNITION**

### **Grade Level Rewards**

A reward may be given each semester to recognize those students who have behaved appropriately. These activities may include snacks, special field trips, or a class movie. This reward will be planned by grade level team teachers.

### **Student of the Month**

This award is given monthly to the outstanding students from each grade level. Their picture is taken, placed in our library and they are recognized by the Board of Trustees at their monthly meeting.

### **Honor Roll**

Students with a GPA of 3.0 to 3.49 will be recognized on the honor roll and their parents will be invited to attend the quarterly Academic Awards assemblies.

### **Principal's List**

Each quarter students receiving a GPA of 3.5 or higher will be on the principal's list and will be recognized during our Academic Awards assemblies.

### **"Taking Care of Business"**

This is a school-wide program designed to reward grade levels and homerooms in areas of academic performance, responsible behavior, and school involvement. Rewards will be granted on a regular basis (weekly, monthly, and/or quarterly).

## **STUDENT RESPONSIBILITIES**

### **TEXTBOOKS**

Textbooks are issued to students at the beginning of the year. If a book is damaged at the time a student received it, this will be noted when issued. **Students assume responsibility for all textbooks issued to them and must pay for any lost books and/or damages (including Textbooks on CD).** Students in the 8<sup>th</sup> grade that have unresolved issues regarding missing/damaged textbooks at the end of the year will be considered ineligible for participation in graduation related activities (trip, ceremony, and dance).

### **STUDENT BILLS**

Students will be billed for any of the following items: Lost library books, lunch charges, lost textbooks, materials for special projects, and willful or reckless destruction of school property, or damage to anything which belongs to another person. ***Students with outstanding balances on their accounts may not be allowed to participate in school sponsored events, including graduation-related activities.***

### **LOST AND FOUND**

All large articles of clothing found in the building, on the playground or on the bus will be placed in the Lost and Found in the Library. Small items should be turned in to the office. Lost articles may be picked up before and after school. All items not claimed at the end of each month will be given to a local charity.

### **PHYSICAL EDUCATION**

All students must participate in Physical Education. The only exceptions are those students who have recently been ill and have an excuse from their parents. **For more than three days absence from P.E., a student must have a doctor's excuse,** except for certain chronic conditions, such as asthma, or for skin conditions, such as poison oak, ringworm or severe athlete's foot. As is the case with all other classes at MVMS, students that are absent from P.E. class will be required to make up the time/work by arranging time to run the track (2 laps/day) under the direction of their P.E. teacher. **Appropriate shoes are to be worn for P.E. class. Platforms, boots and sandals are not allowed (see Dress Code).**

## **STUDENT SERVICES**

### **LIBRARY**

We are proud of our library at Mountain View Middle School, which offers a variety of reading materials for all grade levels. Some of our library's special features include the following: new books including the newest recommended literature materials, computerized card catalogue, current periodicals, and CD ROM multimedia encyclopedias. We are increasing the number of books in our library on a regular basis and we are most appreciative of donations. Please contact our library clerk for further information.

### **SCHOOL COUNSELING SERVICES**

We have a part-time school counselor overseeing counseling services offered to our students at MVMS. These services include: providing individual and group counseling, supervising and connecting families with our Counseling Trainees and Interns who work with students at the school site, providing referrals to outside community agencies for counseling or therapy. She also oversees the Student Study Team process which includes SST meetings, parent support, scheduling changes, and referrals to school-based professionals to observe, assess, or screen in order to determine whether other services are necessary at the school site.

The school counselor also coordinates the LINK CREW. This program involves students who complete an application process and are approved to be in LINK CREW for their 7<sup>th</sup> and 8<sup>th</sup> grade year. The students work to provide a smooth transition for the in-coming 5<sup>th</sup> grade students on campus, provide activities for the student body such as: promoting Red Ribbon week, organizing fundraisers for community programs, creating fun assemblies and providing opportunities for middle school students to be involved in leadership on campus.

Parents are encourage to call the MVMS school office, 221-5224, to make an appointment to meet with the school counselor, or contact the school counselor if they have any concerns regarding their child at MVMS they would like to discuss. Marlena Witherell: [mwitherell@columbiasd.com](mailto:mwitherell@columbiasd.com) 221-5224 ext. 703

#### **Suicide Prevention/Mental Health Resources:**

For students:

<https://afsp.org/our-work/education/more-than-sad/>

<http://www.childrenshospital.org/breakfree>

<http://www.reconnectingyouth.com/programs/cast/>

<https://save.org/what-we-do/education/smart-schools-program-2/>

<https://save.org/what-we-do/education/leads-for-youth-program/>

<https://suicidepreventionlifeline.org/>

<https://www.sprc.org/settings/middle-school>

For parents:

<https://save.org/product/parents-as-partners/>

<https://www.mentalhealthfirstaid.org/take-a-course/course-types/youth/>

<https://qprinstitute.com/>

<https://www.nimh.nih.gov/health/publications/suicide-faq/index.shtml>

<https://www.sprc.org/settings/middle-school>

<https://www.sptsusa.org/parents/>

Local information:

[https://www.co.shasta.ca.us/docs/libraries/hhsa-docs/mh-main/mental-health-handout.pdf?sfvrsn=14fb89\\_2](https://www.co.shasta.ca.us/docs/libraries/hhsa-docs/mh-main/mental-health-handout.pdf?sfvrsn=14fb89_2)

[https://www.co.shasta.ca.us/index/hhsa\\_index/mental\\_wellness/crisis\\_mh/suicide-prevention/suicide-prevention](https://www.co.shasta.ca.us/index/hhsa_index/mental_wellness/crisis_mh/suicide-prevention/suicide-prevention)

### **CAFETERIA**

We have a hot lunch program at Mountain View Middle School. Our cafeteria personnel bake regularly and they include fresh fruits and vegetables as much as possible. As an added incentive, our lunch prices remain among the lowest in Shasta County.

### **SCHOOL MEALS**

Breakfasts and lunches are served in the MVMS MPR and students can eat in designated eating areas only.

Cafeteria charges are not permitted. However, a student without a lunch, for whatever reason, will be provided a serving of milk and a nutritious sandwich by the cafeteria manager. This service is provided on a short term basis only. Parents and students are encouraged to deposit money into the student's lunch account via the locked box located in the serving area or using EZPay on the school website. The lunch prices are determined by the Board of Trustees. Parents will be notified immediately if there are any changes in prices.

## **TREATMENT OF INJURIES & MEDICATIONS**

Injuries incurred while a student is in school are given first aid treatment by a teacher and/or office personnel. Any injury incurred when a student is not in school should be cared for at home or by your family doctor. Medications such as aspirin are NOT available for students. Students who require medication during the school day must have parents contact the school secretary to pick up a form which must be filled out by the family doctor. The form and medication should then be returned to the office personnel who will administer the medication according to the doctor's instructions.

## **PERSONAL PROPERTY AND GENERAL REGULATIONS**

- The school will not be responsible for any lost, stolen or damaged items.
- 1. Pictures are not to be taken at school unless written permission has been given and is on file.
- 2. Bicycles are to be operated strictly in accordance with city or county ordinances. They should have reflectors, and be locked when parked. (The bike rack area is off limits to students during the day for the protection of the bike owners.) ***Bicycles are not to be ridden in the corridors, patio, lawns, or on the black top at any time.*** During after school activities, all bikes are to be left in the racks. All students riding bikes to school must wear protective head gear (helmets) in accordance with the law.
- 3. Skateboards, roller blades, scooters, motorized scooters, and heeies are all prohibited on school grounds and buses at all times.
- 4. Possession and use of cigarettes, matches, lighters, or tobacco in any form (including, but not limited to, electronic cigarettes & other vapor emitting devices, with or without nicotine) is strictly prohibited. This applies to the school campus during the school day as well off campus while the student is coming to school or returning home. ***(See Suspendable Offenses)***
- 5. Personal sports equipment is suggested to be left at home to avoid possible theft or loss. Bouncy balls smaller than a tennis ball are prohibited for safety reasons. If brought to school they will be confiscated.
- 6. Obscene or profane materials in print, graphic or video are not allowed on campus and may result in suspension.
- 7. Chewing gum is not allowed at school. After school detention or campus clean up may be assigned to those students who choose to break this rule.
- 8. Personal electronic devices of any type (iPods, Headphones, etc.) should not be brought to school. **\*The exception to this rule is if the cell phone is being used under the direction of a teacher, during class, in strict accordance with our Bring Your Own Device (BYOD) Policy.** The school will not be responsible for any lost, stolen, or damaged items.

## **TRANSPORTATION**

### **Parking Lot Protocol**

When dropping off or picking up students, please follow the procedures below:

- Dropping off and picking up only in the appropriate lane (Do not stop in the middle of the lot to drop off)
- Pull forward all the way (next to playground area) in order to allow as many cars as possible into the parking lot.
- Drive slowly and watch for people crossing the lot.
- Keep flow of traffic in drop-off/pick-up lane moving. Please do not park or stop for extended time in this lane.
- Be respectful of staff directing traffic and students.
- Please do not park across the street and ask students to cross Hemingway to meet you at your car. This creates a safety issue for students.

***\*For safety reasons...please do not park along Shasta View to drop off or pick up students.***

Section 39831.5 (1) Upon registration, the parents or guardians of all pupils not previously transported in a school bus or school pupil activity bus and who are in prekindergarten, kindergarten, and grades 1 to 6, inclusive, shall be provided with written information on school bus safety.

## **BUS PASSES**

In order to ride a bus other than the student's regularly scheduled bus, or to get off at a different stop, the student must obtain a bus pass. To do this, the student must bring a note from home. The note needs to be signed by a parent or guardian and include a contact number. The student must bring the note before school or lunch at the latest.

## **BUS POLICIES & PROCEDURES**

In order to maintain the safest means of bus transportation, we have established the following bus rules:

- Don't distract the driver*
- Keep the bus clean*
- No eating, drinking, or chewing gum*
- Speak quietly with respect*
- Stay seated at all times*
- Use good manners*

***REMEMBER: All electronic devices must be turned off when riding the bus!***

School administration will review these rules with those students that ride the bus. **KEEP IN MIND THAT BUS TRANSPORTATION IS A PRIVILEGE AND NOT A RIGHT.**

## **SAFE LOADING AND UNLOADING**

The following is an excerpt from the Columbia School District Transportation Safety Plan.

Students shall be educated in safe loading and unloading procedures:

- a.) Students shall be at their designated bus stop five minutes prior to the scheduled bus arrival time. If the bus is approaching, a student shall not cross the roadway, but rather wait for the driver to escort him/her across the street upon which the bus will stop.
- b.) Students shall wait until the bus has come to a complete stop and the front entrance door has opened before approaching the bus. They shall not rush or run to the bus. If there is a group, they must wait in an orderly line and never crowd or push.
- c.) Upon boarding the bus, students shall go directly to their seat, sit facing the front with their backs against the seatbacks, and remain seated until their destination has been reached and the bus has come to a complete stop. The driver will then indicate when it is safe to stand and depart.
- d.) The same procedure shall be followed when a student is discharged from the bus. He/she shall never cross the street upon which the bus is stopped for the purpose of loading/unloading without an escort from the driver as described in VC22112.
- e.) Students shall wait for direction from the driver and shall not cross the street until directed to do so by the driver. He/she shall then cross the street between the driver and the front of the bus.
- f.) Students shall NEVER run back to the bus after exiting or cross back across the street after an escort. Students must go directly to their home or daycare facility after exiting the bus.
- g.) Students shall never cross the street behind the bus.



## **C.E.S.D. TRANSPORTATION DISCIPLINE PROCESS**

Columbia School District is committed to the safety of all students while being transported in district school buses. The district uses a progressive discipline system when a student misbehaves on a school bus. Please review the following steps with your child so he/she understands the consequences of misbehaving on the bus. Riding the bus is reserved for pupils who earn the privilege to ride.

### **1. CITATION #1**

The first citation is considered a warning which gives your child the opportunity to improve his/her behavior. This will result in a front seat assignment on the school bus for a total of 10 consecutive rides or longer if the driver deems it necessary for the safety of the children.

### **2. CITATION #2**

The second citation usually indicates that your child has not improved his/her behavior on the bus and has violated bus rules again. You will receive a phone call and have the opportunity to have a conference with the Principal, the bus driver and your child at which time a bus riding contract will be signed by all parties. Your child will lose his/her bus riding privileges for one week.

### **3. CITATION #3**

**The third citation indicates that your child has repeatedly violated the bus rules and has lost his/her bus riding privileges for the remainder of the school year.**

***In the event that a citation is written, please return the signed citation with your child to the driver. A signed citation indicates that the rules and consequences of breaking them are understood by you and your child.***

Safety on the bus is a serious concern and misbehavior will not be tolerated. Thank you for your support in helping us to keep our children safe while being transported in school buses.

**MEGAN'S LAW**

Megan's Law enables the public to obtain information about sex offenders. If you would like a pamphlet on Megan's Law, please stop by the school office. If you require additional information, please contact:

Redding Police (530) 225-4200  
Anderson Police (530) 378-6600  
Shasta County Sheriff (530) 245-6540